Lesson: The Water Cycle 3D Model Project Guide

Florida Benchmark:

SC.5.E.7.1: Create a model to explain the parts of the water cycle.

NGSS Standard:

5-ESS2-1: Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and atmosphere interact.

Objective:

- Create a **3D model** on cardboard that represents the full water cycle, including **evaporation**, **condensation**, **precipitation**, **collection**, **transpiration**, and **runoff**.
- Mount and organize the stages of the water cycle on a cardboard base, using drawings, labels, and arrows to show how water moves through the cycle.

Materials:

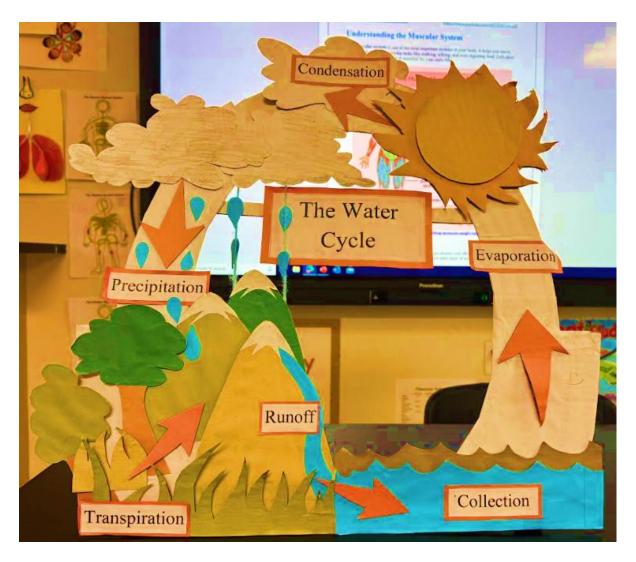
- Large piece of **cardboard** (to use as the base for the model)
- **Construction paper** (variety of colors for different stages)
- Markers or colored pens for drawing and labeling
- Scissors for cutting paper
- **Glue** or **tape** to attach parts to the cardboard
- **Ruler** (optional for neat cutting)
- **Cotton balls** (for clouds, optional)
- Blue food coloring (optional for water)
- Green construction paper (for plants, representing transpiration)
- Aluminum foil or shiny paper (for runoff, optional)
- **Plastic wrap** (for condensation, optional)

Safety Precautions:

- Use scissors carefully and always cut away from your body. Keep your fingers clear of the cutting edge.
- Be cautious when using glue and tape, as it can get messy.
- If using any sharp materials, handle them carefully to avoid injury.
- Keep the workspace clear of unnecessary items to prevent accidents.

www.innovatewithmrbarbado.com

https://www.youtube.com/@STEMClub-z7l



Procedures:

1. Prepare the Base:

- Start with a large piece of **cardboard** as the base for your water cycle model. This will hold all the different stages of the cycle.
- Make sure the cardboard is flat and stable to hold all parts securely.
- 2. Draw and Mount the Water Collection Area:
 - At the bottom of the cardboard, draw a large body of water (e.g., ocean, river, or lake) using **blue construction paper** or markers.
 - This represents the **collection** stage, where water collects in bodies of water.
 - Cut out the body of water from the paper and glue it to the bottom of the cardboard.

3. Create Evaporation:

- Above the water collection area, draw **wavy lines** or arrows to represent **evaporation**.
- You can use **cotton balls** to represent **clouds** and place them above the evaporation lines.

• Label this section **Evaporation** and connect arrows from the water to the clouds to show the rising of water vapor due to the sun's heat.

4. Create Condensation:

- Above the evaporation stage, draw or cut out a cloud using **white construction paper** or cotton balls glued together.
- Attach the cloud to the cardboard to show the condensation stage, where the water vapor cools and turns back into liquid.
- Optionally, you can use **plastic wrap** to represent the condensation, showing how water droplets form on cool surfaces.
- Label this section **Condensation**.

5. Create Precipitation:

- Draw raindrops or snowflakes falling from the cloud using blue or white construction paper.
- Attach these falling raindrops to represent **precipitation**.
- Use arrows to show how precipitation falls from the clouds to the ground.
- Label this section **Precipitation**.

6. Create Runoff:

- Below the precipitation stage, use **aluminum foil** or **shiny paper** to represent water running off into rivers, streams, or the ocean.
- \circ Shape the foil to represent flowing water or runoff.
- Attach it to the cardboard with arrows pointing from the precipitation to the body of water to show how runoff works.
- \circ Label this section **Runoff**.

7. Create Transpiration:

- On the side of the cardboard, draw or cut out **trees** or **plants** using **green construction paper**.
- Represent transpiration by drawing small arrows rising from the plants to show how water is released into the atmosphere from the leaves.
- \circ Label this section **Transpiration**.

8. Connect the Stages with Arrows:

- Use **arrows** to show the direction of water through each stage.
- Connect the following stages:
 - Evaporation to Condensation
 - Condensation to Precipitation
 - Precipitation to Runoff
 - Runoff back to Collection
 - Transpiration from plants back into the atmosphere
- \circ $\,$ Make sure the arrows are clear and point in the correct direction to show the movement of water.

9. Label and Final Touches:

- Label each part of your water cycle: **Evaporation**, **Condensation**, **Precipitation**, **Collection**, **Runoff**, and **Transpiration**.
- $\circ~$ Add brief descriptions or explanations of each stage if desired, next to the labels.
- Make sure everything is securely glued down and neatly arranged on the cardboard.

Note: Clean-up

- Once the model is complete, make sure to clean your workspace by putting away leftover materials and properly discarding any scraps.
- If you've used glue, allow it to dry before handling or displaying the model to prevent any parts from falling off.
- Keep the model in a safe place until it can be displayed or shared with others.